

**B. E. CIVIL ENGINEERING**  
**Choice Based Credit System (CBCS) and Outcome Based Education (OBE)**  
**SEMESTER - VII**

**AIR POLLUTION AND CONTROL**

|                            |                |            |    |
|----------------------------|----------------|------------|----|
| Course Code                | <b>18CV732</b> | CIE Marks  | 40 |
| Teaching Hours/Week(L:T:P) | (3:0:0)        | SEE Marks  | 60 |
| Credits                    | 03             | Exam Hours | 03 |

**Course Learning Objectives:** This course will enable students to

1. Study the sources and effects of air pollution
2. Learn the meteorological factors influencing air pollution.
3. Analyze air pollutant dispersion models
4. Illustrate particulate and gaseous pollution control methods.

**Module-1**

**Introduction:** Definition, Sources, classification and characterization of air pollutants. Effects of air pollution on health, vegetation & materials. Types of inversion, photochemical smog.

**Module-2**

**Meteorology:** Temperature lapse rate & stability, wind velocity & turbulence, plume behavior, measurement of meteorological variables, wind rose diagrams, Plume Rise, estimation of effective stack height and mixing depths.

**Module-3**

**Sampling:** Sampling of particulate and gaseous pollutants (Stack, Ambient & indoor air pollution), Monitoring and analysis of air pollutants (PM<sub>2.5</sub>, PM<sub>10</sub>, SO<sub>x</sub>, NO<sub>x</sub>, CO, NH<sub>3</sub>). Development of air quality models-Gaussian dispersion model-Including Numerical problems.

**Module-4**

**Control Techniques:** Particulate matter and gaseous pollutants- settling chambers, cyclone separators, scrubbers, filters & ESP - Including Numerical problems. Site selection for industrial plant location.

**Module-5**

Air pollution due to automobiles, standards and control methods. Noise pollution- causes, effects and control, noise standards. Environmental issues, global episodes. Environmental laws and acts.

**Course outcomes:** After studying this course, students will be able to:

1. Identify the major sources of air pollution and understand their effects on health and environment.
2. Evaluate the dispersion of air pollutants in the atmosphere and to develop air quality models.
3. Ascertain and evaluate sampling techniques for atmospheric and stack pollutants.
4. Choose and design control techniques for particulate and gaseous emissions.

**Question paper pattern:**

- The question paper will have ten full questions carrying equal marks.
- Each full question will be for 20 marks.
- There will be two full questions (with a maximum of four sub- questions) from each module.
- Each full question will have sub- question covering all the topics under a module.
- The students will have to answer five full questions, selecting one full question from each module.

**Textbooks:**

1. M. N. Rao and H V N Rao, "Air pollution", Tata Mc-G raw Hill Publication.
2. H. C. Perkins, "Air pollution". Tata McGraw Hill Publication.
3. Mackenzie Davis and David Cornwell, "Introduction t o Environmental Engineering" McGraw-Hill Co.

**Reference Books:**

1. Noel De Nevers, "Air Pollution Control Engineering", Waveland Pr Inc.
2. Anjaneyulu Y, "Text book of Air Pollution and Control Technologies", Allied Publishers.

**B.E IN CIVIL ENGINEERING(CV-2018-19)**  
**Outcome Based Education (OBE) and Choice Based Credit System (CBCS)**  
**SEMESTER – V**

**ENVIRONMENTAL STUDIES**

|                               |                |            |    |
|-------------------------------|----------------|------------|----|
| Course Code                   | <b>18CIV59</b> | CIE Marks  | 40 |
| Teaching Hours / Week (L:T:P) | (1:0:0)        | SEE Marks  | 60 |
| Credits                       | 01             | Exam Hours | 02 |

**Module - 1**

**Ecosystems** (Structure and Function): Forest, Desert, Wetlands, Riverine, Oceanic and Lake.

**Biodiversity:** Types, Value; Hot-spots; Threats and Conservation of biodiversity, Forest Wealth, and Deforestation.

**Module - 2**

**Advances in Energy Systems** (Merits, Demerits, Global Status and Applications): Hydrogen, Solar, OTEC, Tidal and Wind.

**Natural Resource Management** (Concept and case-studies): Disaster Management, Sustainable Mining, Cloud Seeding, and Carbon Trading.

**Module - 3**

**Environmental Pollution** (Sources, Impacts, Corrective and Preventive measures, Relevant Environmental Acts, Case-studies): Surface and Ground Water Pollution; Noise pollution; Soil Pollution and Air Pollution.

**Waste Management & Public Health Aspects:** Bio-medical Wastes; Solid waste; Hazardous wastes; E-wastes; Industrial and Municipal Sludge.

**Module - 4**

**Global Environmental Concerns** (Concept, policies and case-studies): Ground water depletion/recharging, Climate Change; Acid Rain; Ozone Depletion; Radon and Fluoride problem in drinking water; Resettlement and rehabilitation of people, Environmental Toxicology.

**Module - 5**

**Latest Developments in Environmental Pollution Mitigation Tools (Concept and Applications):** G.I.S. & Remote Sensing, Environment Impact Assessment, Environmental Management Systems, ISO14001; Environmental Stewardship- NGOs.

**Field work:** Visit to an Environmental Engineering Laboratory or Green Building or Water Treatment Plant or Waste water treatment Plant; ought to be Followed by understanding of process and its brief documentation.

**Course outcomes:** At the end of the course, students will be able to:

- CO1: Understand the principles of ecology and environmental issues that apply to air, land, and water issues on a global scale,
- CO2: Develop critical thinking and/or observation skills, and apply them to the analysis of a problem or question related to the environment.
- CO3: Demonstrate ecology knowledge of a complex relationship between biotic and a biotic components.
- CO4: Apply their ecological knowledge to illustrate and graph a problem and describe the realities that managers face when dealing with complex issues.

**Question paper pattern:**

- The Question paper will have 100 objective questions.
- Each question will be for 01 marks
- Student will have to answer all the questions in an OMR Sheet.
- The Duration of Exam will be 2 hours.

| Sl. No.           | Title of the Book     | Name of the Author/s | Name of the Publisher | Edition and Year              |
|-------------------|-----------------------|----------------------|-----------------------|-------------------------------|
| <b>Textbook/s</b> |                       |                      |                       |                               |
| 1                 | Environmental Studies | Benny Joseph         | Tata Mc Graw – Hill.  | 2 <sup>nd</sup> Edition, 2012 |

|                        |  |   |   |                                |
|------------------------|--|---|---|--------------------------------|
| 2.                     | Environmental Studies                                  | S M Prakash                                     | Pristine Publishing House,<br>Mangalore | 3 <sup>rd</sup> Edition 2018   |
| 3                      | Environmental Studies –<br>From Crisis to Cure         | R Rajagopalan                                   | Oxford Publisher                        | 2005                           |
| <b>Reference Books</b> |  |   |   |                                |
| 1                      | Principals of Environmental<br>Science and Engineering | Raman Sivakumar                                 | Cengage learning,<br>Singapur.          | 2 <sup>nd</sup> Edition, 2005  |
| 2                      | Environmental Science –<br>working with the Earth      | G.Tyler Miller Jr.                              | Thomson Brooks /Cole,                   | 11 <sup>th</sup> Edition, 2006 |
| 3                      | Text Book of Environmental<br>and Ecology              | Pratiba Sing,<br>AnoopSingh &<br>PiyushMalaviya | Acme Learning Pvt. Ltd.<br>New Delhi.   | 1 <sup>st</sup> Edition        |

| <b>B. E. MECHANICAL ENGINEERING</b>  |                |            |    |
|--|----------------|------------|----|
| <b>Choice Based Credit System (CBCS) and Outcome Based Education (OBE)</b>   |                |            |    |
| Open Elective-B (Semester VII)   |                |            |    |
| <b>ENERGY AND ENVIRONMENT</b>  |                |            |    |
| Course Code  | <b>18ME751</b> | CIE Marks  | 40 |
| Teaching Hours / Week (L:T:P)  | 3:0:0          | SEE Marks  | 60 |
| Credits  | 03             | Exam Hours | 03 |
| <b>Course Learning Objectives:</b>   |                |            |    |
| <ul style="list-style-type: none"> <li>• To understand the fundamentals of energy sources, energy use, energy efficiency, and resulting environmental implications of various energy supplies.</li> <li>• To introduce various aspects of environmental pollution and its control.</li> <li>• To understand the causes and remedies related to social issues like global warming, ozone layer depletion, climate change etc.</li> <li>• To introduce various acts related to prevention and control of pollution of water and air, forest protection act, wild life protection act etc.</li> </ul> |                |            |    |
| <b>Module-1</b>  |                |            |    |
| Basic Introduction to Energy: Energy and power, forms of energy, primary energy sources, energy flows, world energy production and consumption, Key energy trends in India: Demand, Electricity, Access to modern energy, Energy production and trade, Factors affecting India's energy development: Economy and demographics Policy and institutional framework, Energy prices and affordability, Social and environmental aspects, Investment.   |                |            |    |
| <b>Module-2</b>  |                |            |    |
| Energy storage systems: Thermal energy storage methods, Energy saving, Thermal energy storage systems<br>Energy Management: Principles of Energy Management, Energy demand estimation, Energy pricing<br>Energy Audit: Purpose, Methodology with respect to process Industries, Characteristic method employed in<br>Certain Energy Intensive Industries   |                |            |    |
| <b>Module-3</b>  |                |            |    |
| Environment: Introduction, Multidisciplinary nature of environmental studies- Definition, scope and importance, Need for public awareness.<br>Ecosystem: Concept, Energy flow, Structure and function of an ecosystem. Food chains, food webs and ecological pyramids, Forest ecosystem, Grassland ecosystem, Desert ecosystem and Aquatic ecosystems, Ecological succession.  |                |            |    |
| <b>Module-4</b>  |                |            |    |
| Environmental Pollution: Definition, Cause, effects and control measures of - Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution and Nuclear hazards, Solid waste Management, Disaster management Role of an individual in prevention of pollution, Pollution case studies.  |                |            |    |
| <b>Module-5</b>  |                |            |    |
| Social Issues and the Environment: Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case Studies. Wasteland reclamation, Consumerism and waste products, Environment Protection Act, Air (Prevention and Control of Pollution) Act, Water (Prevention and control of Pollution) Act, Wildlife Protection Act, Forest Conservation Act, Issues involved in enforcement of environmental legislation.  |                |            |    |
| <b>Group assignments:</b>  |                |            |    |
| Assignments related to e-waste management; Municipal solid waste management; Air pollution control systems; Water treatment systems; Wastewater treatment plants; Solar heating systems; Solar power plants; Thermal power plants; Hydroelectric power plants; Biofuels; Environmental status assessments; Energy status assessments etc.  |                |            |    |
| <b>Course Outcomes:</b> At the end of the course, the student will be able to:   |                |            |    |

CO1: Understand energy scenario, energy sources and their utilization.  
 CO2: Understand various methods of energy storage, energy management and economic analysis.  
 CO3: Analyse the awareness about environment and eco system.  
 CO4: Understand the environment pollution along with social issues and acts.

**Question paper pattern:**

- The question paper will have ten full questions carrying equal marks.
- Each full question will be for 20 marks.
- There will be two full questions (with a maximum of four sub- questions) from each module.
- Each full question will have sub- question covering all the topics under a module.
- The students will have to answer five full questions, selecting one full question from each module.

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|------------------------|--|--|---|------------------------------|
| <b>Textbook/s</b>      |  |  |   |                              |
| 1                      | Textbook for Environmental Studies for Undergraduate Courses of all Branches of Higher Education |  | University grant commission and Bharathi Vidyapeeth Institute of environment education and Research, Pune |                              |
| 2                      | Energy Management Audit & Conservation- for Module 2   | Barun Kumar De                           | Vrinda Publication  | 2nd Edition 2010             |
| <b>Reference Books</b> |  |  |   |                              |
| 1                      | Energy Management Hand book  | Turner, W. C., Doty, S. and Truner, W. C | Fairmont Press  | 7 <sup>th</sup> Edition 2009 |
| 2                      | Energy Management  | Murphy, W. R                             | Elsevier  | 2007                         |
| 3                      | Energy Management Principles   | Smith, C. B                              | Pergamum  | 2007                         |
| 4                      | Environment pollution control Engineering  | C S Rao                                  | New Age International   | reprint 2015, 2nd edition    |
| 5                      | Environmental studies  | Benny Joseph                             | Tata McGraw Hill  | 2nd edition 2008             |