

**VISVESVARAYATECHNOLOGICALUNIVERSITY**  
**JNANASANGAMA, BELAGAVI-590018**



**AICTE ACTIVITY POINT PROGRAMME**

Report on Activity points

Submitted in partial fulfilment of the requirement for the award of the degree of

**BACHELOR OF ENGINEERING**  
**IN**  
**COMPUTER SCIENCE AND ENGINEERING**

Submitted by

NAME : CHANDANA B N

USN : 1KG20CS016

BATCH : B8



**KSSEM**

**K.S. SCHOOL OF ENGINEERING AND MANAGEMENT**  
**#15, Mallasandra, Off. Kanakapura Road, Bangalore – 560109**

**K.S. SCHOOL OF ENGINEERING AND MANAGEMENT**  
#15, Mallasandra, Off. Kanakapura Road, Bangalore – 560109  
**DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING**



**CERTIFICATE**

*This is to certify that Mr/Ms **CHANDANA B N** bearing the USN **1KG20CS016** has earned the required activity point for the award of bachelor of Engineering in Computer Science & Engineering In Visvesvaraya Technological University, Belgaum during the year 2024 . The activity points have been approved as it satisfies the academic requirements in respect of Activity points prescribed for the said Degree.*

Signature of Co-ordinator

Mrs. Meena G  
Assistant Professor  
K.S.S.E.M., Bengaluru

Signature of HOD

Dr. K Venkata Rao  
Professor & Head, CSE  
K.S.S.E.M., Bengaluru  
HOD

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## ACKNOWLEDGEMENT

The satisfaction and euphoria that accompany the successful completion of any task would be incomplete without the mention of the people who made it possible and under whose constant guidance and encouragement the task was completed.

We would like to express my deep sense of gratitude to **Dr. K Rama Narasimha**, Principal, K S School of Engineering and Management, Bangalore, for his timely help and inspiration during the tenure of the course.

We would like to express any sincere gratitude to our HOD, **Dr. K Venkata Rao**, Department of Computer Science & Engineering, for his encouragement and support throughout the project.

We consider it my cardinal duty to express the deepest sense of gratitude to Activity coordinator, **Mrs. Meena G**, Assistant Professor Department of Computer Science & Engineering, for the invaluable guidance extended at every stage and in every possible way.

Finally, we were very much thankful to all the faculty members of the Department of Computer Science & Engineering, my seniors, friends and my parents for their constant encouragement, support and help throughout the Period of activity Conduction.

Thanks, and Regards  
CHANDANA B N(1KG20CS016)



# K.S. SCHOOL OF ENGINEERING AND MANAGEMENT

**KSSEM**

## DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

NAME OF THE STUDENT	CHANDANA B N
USN	1KG20CS016

AICTE ACTIVITY HEAD	RELEVANT PO'S MAPPED												Marks Obtained (20)
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	
1 Helping local to achieve good result and enhance their enrolment in Higher/technical/Vocational Education .	✓				✓	✓	✓	✓	✓	✓			20
2 Food Preservation / packaging							✓	✓				✓	20
3 Contribution to any national level initiative of Government of India.	✓	✓	✓		✓	✓	✓		✓	✓			20
4 Promotion Of Appropriate Technologies	✓	✓	✓	✓	✓				✓	✓	✓	✓	20
5 To Skill rural population	✓				✓	✓	✓	✓	✓	✓			20

**TOTAL MARKS OBTAINED**

MAXIMUM ALLOTTED POINTS	POINTS SCORED
100	100

Signature of the Coordinator  
18/11/24

Signature of the HOD



## ABSTRACT

The abstract encapsulates the essence of five diverse topics, ranging from educational initiatives to cultural preservation and adventure tourism. Each topic represents a unique endeavor aimed at fostering growth, awareness, and enrichment within its respective domain.

1. **"Empowering Education with Public Awareness "**: Public Awareness sessions for students foster creativity and self-expression. education tailored to instill public awareness, students not only become informed individuals but also active participants in their communities and the broader global landscape.
2. **"Feed the Hunger Awareness An Innovative Approach"**: Enough food is produced today to feed everyone on the planet, but hunger is on the rise in some parts of the world, and some 821 million people are considered to be "chronically undernourished". We from RACKSSEM members were successfully participated in this program that was conducted about 2 week in different places through out the Banglore and Ramanagara.
3. **"Clean India Initiative: Swachh Bharat Program at Government Parks"**: The Swachh Bharat program at a local government Parks underscores the importance of cleanliness and hygiene in nurturing a conducive learning environment. Through community engagement and sustainable practices, the program aims to instill a culture of cleanliness and environmental stewardship.
4. **" Seminar on Career goals for Students and on trend technologies "**: Career Guidance sessions serve as a platform for students and parents to gain awareness about various career options, career planning, goal setting and career exploration.
5. **" Awareness Program on the Importance of Self Hygiene "**: In recognition of the pivotal role that self hygiene education plays in driving innovation, economic growth, and societal progress, an awareness program was conducted to highlight the importance of self hygiene.

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## PROGRAM FLOW

S L N o	Name	USN	Name of Organizati on/Ngo	Type of Activ ity	Date From and To	No. Of Hours /Days	No. Of points Credit ed	Total Number of Points Credited	Quali fied/ Not qualif ied	Student Signatur e
1.	Empowering Education with Public Awareness	1KG 20CS 016	Ramanagar Govt. High Primary School.	A1	09/09/22 To 25/09/22	17 days	20	20	Yes	<u>Chandana</u> --
2.	Food Preservation/ packaging	1KG 20CS 016	Ramanagar	A12	11/06/23 To 25/06/23	14 days	20	20	Yes	<u>Chandana</u> --
3.	Clean India Initiative: Swachh Bharat Program at Government Parks	1KG 20CS 016	Vasavi Udhyana, Kumaraswa my Layout	A15	20/09/23 To 03/10/23	14 days	20	20	Yes	<u>Chandana</u> --
4.	Seminar on Career goals for Students and on trend technologies. To 30/11/23 days.	1KG 20CS 016	Govt. High School, Vajarahalli Bangalore	A5	16/11/23 To 30/11/23	15 Days	20	20	Yes	<u>Chandana</u> --
5.	Awareness Program on the Importance of Self Hygiene.	1KG 20CS 016	Govt. High Primary School, Ramanagar, Bangalore	A7	12/12/23 To 26/12/23	14 days	20	20	Yes	<u>Chandana</u> --





## 2. Event 2 Certificate



Bruhat Bengaluru  
Mahanagara Palike

# CERTIFICATE OF COMPLETION

This certificate is presented to

**CHANDANA B N**

FOR SUCCESSFULLY COMPLETED THE AICTE ACTIVITY TO GUIDE  
THE STUDENTS ABOUT THE SELF HYGIENE AND PUBLIC AWARENESS  
ORGANIZED AT GOVERNMENT PRIMARY SCHOOL LOCATED AT THE  
KADHIRENAHALLI FROM 12|12|2023 TO 26|12|2023

*T. R. Anandamma*  
ಮುಖ್ಯ ಅಧಿಕಾರಿ 13/12/2023.

ವಿವರಣೆ ಮತ್ತು ಸಹಾಯ  
ಅಧಿಕಾರಿ, ಕೆ.ಆರ್.ಪೇಟೆ

SIGNATURE OF  
AUTHORIZED

DATE: 13|12|2023

### 3. Event 3 Certificate



Bruhat Bengaluru  
Mahanagara Palike

# CERTIFICATE OF COMPLETION

This certificate is presented to

**CHANDANA B N**

FOR SUCCESSFULLY COMPLETED THE AICTE ACTIVITY  
ORGANIZED AT VASAVI UDHYAVAN LOCATED AT THE  
KUMARASWAMY LAYOUT FROM 20/09/23 TO 03/10/23

  
Senior Assistant Director of Horticulture  
South Zone

Bruhat Bengaluru Mahanagara Palike  
SIGNATURE OF

AUTHORIZED

DATE: 29/2/2024



4. Event 4 Certificate



**K S SCHOOL OF ENGINEERING AND MANAGEMENT**

**KSSEM**



**CERTIFICATE OF APPRECIATION**



**CHANDANA.B.N**

.....

**OF COMPUTER SCIENCE ENGINEERING DEPARTMENT HAS ACTIVELY  
PARTICIPATED IN THE PUBLIC AWARENESS PROGRAM  
"SELF HYGIENE"**

**AT GOVERNMENT SCHOOL, RAMANAGARA VILLAGE  
DURING 09/09/2022-25/09/2022**

**HEADMASTER GOVT. SCHOOL  
RAMANAGARA**

**PRINCIPAL  
KSSEM COLLEGE**

## 5. Event 5 Certificate





# DESCRIPTION

## Event 1:

- **Title:** Seminar on Career goals and technologies for Students.
- **Date:** 16/11/23 To 30/11/23
- **Duration:** 15 days
- **Brief About event:** Career Guidance sessions serve as a platform for students and parents to gain awareness about various career options, career planning, goal setting and career exploration.. In this seminar, we embarked on a journey to explore the transformative potential of building their carrer , aiming to equip students with valuable insights into the wide variety of choices shaping the future.

### Key Discussion Points:

- **Features and Functionalities:** We delved into the rich features offered by online learning platforms, such as interactive lessons, multimedia resources, and personalized learning pathways. Students were excited to discover how these platforms cater to different learning styles, making education more engaging and accessible.
- **Skill Development and Career Opportunities:** Through real-life examples and success stories, we explored how online learning platforms empower students to develop valuable skills and pursue exciting career opportunities. From coding to creative writing, students were inspired by the diverse possibilities these platforms offer.
- **Emerging Trends and Technologies:** Looking to the future, we discussed emerging trends like artificial intelligence and virtual reality, sparking students' imagination about the potential of these technologies to revolutionize education. It was inspiring to see their enthusiasm for embracing innovation.

### Conclusion:

As the seminar concluded, I was heartened by the students enthusiasm and curiosity about guiding them for their future life. It was evident that they had gained valuable insights into the power of digital education to transform lives and communities. Armed with newfound knowledge and inspiration, I am confident that these students will continue to explore, learn, and grow in the digital age.

## Event 2:

- **Title:** Public Awareness sessions for students.
- **Date:** 09/09/22 To 25/09/22
- **Duration:** 17 days
- **Brief about event:** In an ever-changing and complex world, fostering public awareness among students is paramount. As future citizens, they hold the key to shaping societies, advocating for change, and driving progress. Through education tailored to instill public awareness, students not only become informed individuals but also active participants in their communities and the broader global landscape.

### Key Activities:

- Public awareness encompasses a range of issues: Includes social, environmental, political, and cultural matters. It involves being cognizant of one's rights and responsibilities as a member of society, as well as the interconnectedness of various issues on both local and global scales. By comprehending the significance of public awareness, students can develop empathy, critical thinking skills, and a sense of social responsibility.
- Comprehensive campaign to educate students about fostering public awareness: From December 12th to December 26th, 2023, our educational institution embarked on a comprehensive campaign to educate students about fostering public awareness. Recognizing the critical role of informed citizens in shaping a responsible society, this initiative aimed to empower students with the knowledge and skills necessary to engage meaningfully with pressing social issues and contribute positively to their communities
- Educating students about public awareness: Educating students about public awareness is not merely about imparting knowledge; it's about nurturing informed, engaged, and empowered citizens. By integrating public awareness into education, fostering critical thinking and media literacy, and promoting active citizenship, schools play a pivotal role in shaping the future of society.

### Conclusion:

This provided students with a platform to explore their creativity integrating public awareness into education is essential for nurturing informed and engaged citizens. By fostering critical thinking and media literacy skills, schools empower students to navigate the complexities



### Event 3:

- **Title:** Swachh Bharat Program (clean India Initiative in parks)
- **Date:** 20/09/23 To 03/10/23
- **Duration:** 14 days
- **Brief about event:** "Clean India" in English, is a nationwide cleanliness campaign initiated by the Government of India with the aim of promoting sanitation, hygiene, and cleanliness across the country. One crucial aspect of this initiative involves the cleaning and maintenance of public spaces such as parks.. Through various activities and campaigns, the program sought to create awareness about the importance of sanitation and inspire behavioural change towards maintaining a clean and healthy environment.

#### Key Activities:

- **Community Well-being:** Cleaning parks under the Swachh Bharat initiative fosters a sense of community pride and ownership. When residents come together to maintain local parks, they create a shared space for recreational activities, social gatherings, and relaxation. This sense of ownership encourages individuals to take responsibility for their surroundings, leading to a cleaner and safer environment for everyone to enjoy.
- **Environmental Conservation:** Regular cleaning of parks not only enhances their aesthetic appeal but also contributes to environmental conservation efforts. Removing litter and debris prevents pollution of natural habitats, preserves biodiversity, and ensures the health of flora and fauna within the park ecosystem. Moreover, proper waste management practices, such as recycling and composting, promote sustainability and reduce the carbon footprint of park maintenance activities.
- **Public Health Promotion:** Clean parks play a crucial role in promoting public health and well-being. Maintaining a hygienic environment reduces the risk of vector-borne diseases, such as dengue and malaria, by eliminating breeding grounds for mosquitoes and other pests.

#### Conclusion:

The Swachh Bharat program conducted at our local Govt Parks exemplifies our collective commitment to building a cleaner, greener, and healthier India. By instilling values of cleanliness and hygiene in the younger generation, we are laying the foundation for a sustainable future where every individual takes pride in contributing to the cleanliness and well-being of our nation.

#### **Event 4:**

- **Title:** Awareness program on Self Hygiene.
- **Date:** 09/09/2022 to 25/09/2022
- **Duration:** 14 days
- **Brief about event:** In recognition of the pivotal role that self hygiene education plays in driving innovation, economic growth, and societal progress, an awareness program was conducted to highlight the importance of self hygiene. Objectives were to assess a range of factors considered by female about the usage of sanitary pads and the various methods employed regarding its disposal.

#### **Key Activities:**

- disposal of sanitary pads: The knowledge of the proper use, disposal of sanitary pads, and its related side effects during menstruation is a vital aspect of a woman's well-being. Use of sanitary pads appropriately and replacing them on time are essential practices needed to maintain menstrual hygiene.
- knowledge about menstruation and hygiene practices: A cross-sectional study was conducted among 258 intermediate school girls in government school at Ramanagara village. A semi-structured, self-administered questionnaire was used to collect information on demographics, menstrual history, knowledge about menstruation, hygiene practices, and school absence during menstruation.
- provide adolescent students with free sanitary napkins and access to a vending and disposal mechanism: The policy should ensure all government, government-aided and residential schools provide adolescent students with free sanitary napkins and access to a vending and disposal mechanism, the Bench said. Schools should also be equipped with separate washrooms for girl students.

#### **Conclusion:**

The awareness program on the importance of self hygiene serves as a catalyst for empowering tomorrow's innovators and problem-solvers. Advocating for policies ensuring free sanitary napkins and disposal mechanisms in schools is imperative for promoting menstrual hygiene among adolescent girls.

## Event 5:

- **Title:** Awareness Program on “Feed The Hunger”.
- **Date:** 11/06/2023 to 25/06/2023
- **Duration:** 14 days
- **Brief about event:** "Feed the Hunger" awareness program aims to address the pressing issue of food insecurity by raising awareness and mobilizing resources to support vulnerable communities. Through collaborative efforts and community engagement, the program seeks to combat hunger, alleviate suffering, and promote sustainable solutions for food access and nutrition.

### Key Activities:

- **Education and Advocacy:** The "Feed the Hunger" program educates communities about the prevalence and consequences of food insecurity, advocating for policy changes and increased support for those in need.
- **Food Distribution Initiatives:** The program organizes food drives and distribution events to provide immediate assistance to individuals and families facing hunger, ensuring access to nutritious meals.
- **Sustainable Solutions:** "Feed the Hunger" works towards long-term solutions by supporting community gardens, promoting agricultural initiatives, and empowering individuals with the skills and resources necessary for food self-sufficiency.

### Conclusion:

Through its multifaceted approach, the "Feed the Hunger" program addresses the immediate needs of food-insecure individuals while also advocating for sustainable solutions to combat hunger in the long term. By raising awareness, mobilizing resources, and empowering communities, the program contributes to building a more resilient and food-secure future for all.



# PHOTO GALLERY

## Event 1 Photos:



## Event 2 Photos:



**Event 3 Photos:**





**Event 4 Photos:**



## Event 5 Photos:

