B. E. MECHANICAL ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER - III

COMPUTER AIDED MACHINE DRAWING

Course Code	**18ME36A/46A**	CIE Marks	40
Teaching Hours/Week (L:T:P)	1:4:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To acquire the knowledge of CAD software and its features.
- To familiarize the students with Indian Standards on drawing practices.
- To impart knowledge of thread forms, fasteners, keys, joints and couplings.
- To make the students understand and interpret drawings of machine components leading to preparation of assembly drawings manually and using CAD packages.
- To acquire the knowledge of limits, tolerance and fits and indicate them on machine drawings.

Part A

Part A

Introduction:
Review of graphic interface of the software. Review of basic sketching commands and navigational commands. Starting a new drawing sheet. Sheet sizes. Naming a drawing, Drawing units, grid and snap. Conversion of pictorial views into orthographic projections of simple machine parts (with and without section). Hidden line conventions. Precedence of lines.
Sections of Solids: Sections of Pyramids, Prisms, Cubes, Tetrahedrons, Cones and Cylinders resting only on their bases (No problems on axis inclinations, spheres and hollow solids). True shape of sections.
Conversion of pictorial views into orthographic projections of simple machine parts. Hidden line conventions. Precedence of lines.
Conversion of pictorial views into orthographic projections of simple machine parts (with section planes indicated on the part).
Thread Forms: Thread terminology, sectional views of threads. ISO Metric (Internal & External), BSW (Internal & External) square and Acme. Sellers thread, American Standard thread.
Fasteners: Hexagonal headed bolt and nut with washer (assembly), square headed bolt and nut with washer (assembly) simple assembly using stud bolts with nut and lock nut. Flanged nut, slotted nut, taper and split pin for locking, counter sunk head screw, grub screw, Allen screw.

Part B

Keys: Parallel key, Taper key, Feather key, Gib-head key and Woodruff key.
Joints: Cotter joint (socket and spigot), knuckle joint (pin joint) for two rods.
Couplings: Split Muff coupling, Protected type flanged coupling, pin (bush) type flexible coupling, and universal coupling (Hooks' Joint)

Part C

Limits, Fits and Tolerances: Introduction, Fundamental tolerances, Deviations, Methods of placing limit dimensions, machining symbols, types of fits with symbols and applications, geometrical tolerances on drawings. Standards followed in industry.
Assembly Drawings: (Part drawings shall be given)
1. Plummer block (Pedestal Bearing)
2. Lever Safety Valve
3. I.C. Engine connecting rod
4. Screw jack (Bottle type)
5. Tailstock of lathe
6. Machine vice
7. Tool head of shaper

Course Outcomes: At the end of the course, the student will be able to:

CO1: Identify the national and international standards pertaining to machine drawing.

CO2: Understand the importance of the linking functional and visualization aspects in the preparation of the part drawings

CO3: Apply limits and tolerances to assemblies and choose appropriate fits for given assemblies.

CO4: Interpret the Machining and surface finish symbols on the component drawings.

CO5: Preparation of the part or assembly drawings as per the conventions.

Scheme of Examination: Two questions to be set from each Part A, part B and Part C. Student has to answer one question each from Part A and Part B for 25 marks each and one question from Part C for 50 marks.

INSTRUCTION FOR COMPUTER AIDED MACHINE DRAWING (15ME36A/46A) EXAMINATION

1. No restriction of timing for sketching/ computerization of solutions. The total duration is 3 hours.
2. It is desirable to do sketching of all the solutions before computerization.
3. Drawing instruments may be used for sketching.
4. For Part A and Part B, 2D drafting environment should be used.
5. For Part C, 3D environment should be used for parts and assembly, and extract 2D views of assembly.
6. Part A and Part B
   25 Marks (15 marks for sketching and 10 marks for computer work)
7. Part C
   50 Marks (20 marks for sketching and 30 marks for computer modelling)

Sl No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textbook/s				
1	Machine Drawing	K.R. Gopala Krishna	Subhash Publication	2005
2	Machine Drawing	N.D.Bhat&V.M. Panchal	Charoratar publishing house	2005
Reference Books				
3	A Text Book of Computer Aided Machine Drawing	S. Trymbaka Murthy	CBS Publishers, New Delhi	2007
4	Engineering drawing	P.S.Gill	S K Kataria and Sons	2013
5	Machine Drawing	N. Siddeshwar, P. Kanniah, V.V.S. Sastri	Tata McGraw Hill	2006

B. E. MECHANICAL ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER – III

MATERIAL TESTING LAB

Course Code	**18MEL37A/47A**	CIE Marks	40
Teaching Hours/Week (L:T:P)	0:2:2	SEE Marks	60
Credits	02	Exam Hours	03

Course Learning Objectives:

- To learn the concept of the preparation of samples to perform characterization such as microstructure, volume fraction of phases and grain size.
- To understand mechanical behaviour of various engineering materials by conducting standard tests.
- To learn material failure modes and the different loads causing failure.
- To learn the concepts of improving the mechanical properties of materials by different methods like heat treatment, surface treatment etc.

Sl. No.	Experiments
	PART A
1	Preparation of specimen for Metallographic examination of different engineering materials. To report microstructures of plain carbon steel, tool steel, gray C.I, SG iron, Brass, Bronze & composites.
2	Heat treatment: Annealing, normalizing, hardening and tempering of steel. Metallographic specimens of heat treated components to be supplied and students should report microstructures of furnace cooled, water cooled, air cooled, tempered steel. Students should be able to distinguish the phase changes in a heat treated specimen compared to untreated specimen.
3	Brinell, Rockwell and Vickers's Hardness tests on untreated and heat treated specimens.
4	To study the defects of Cast and Welded components using Non-destructive tests like: a) Ultrasonic flaw detection b) Magnetic crack detection c) Dye penetration testing.
	PART B
5	Tensile, shear and compression tests of steel, aluminum and cast iron specimens using Universal Testing Machine
6	Torsion Test on steel bar.
7	Bending Test on steel and wood specimens.
8	Izod and Charpy Tests on Mild steel and C.I Specimen.
9	To study the wear characteristics of ferrous and non-ferrous materials under different parameters.
10	Tensile, shear and compression tests of steel, aluminum and cast iron specimens using Universal Testing Machine
11	Fatigue Test (demonstration only).

Course Outcomes: At the end of the course, the student will be able to:

CO1: Acquire experimentation skills in the field of material testing.

CO2: Develop theoretical understanding of the mechanical properties of materials by performing experiments.

CO3: Apply the knowledge to analyse a material failure and determine the failure inducing agent/s.

CO4: Apply the knowledge of testing methods in related areas.

CO5: Understand how to improve structure/behaviour of materials for various industrial applications.

Conduct of Practical Examination:

1. All laboratory experiments are to be included for practical examination.
2. Breakup of marks and the instructions printed on the cover page of answer script to be strictly adhered by the examiners.
3. Students can pick one experiment from the questions lot prepared by the examiners.

Scheme of Examination:

ONE question from part -A:	30 Marks
ONE question from part -B:	50 Marks
Viva -Voice:	20 Marks
Total:	100 Marks

B. E. MECHANICAL ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER – III

WORKSHOP AND MACHINE SHOP PRACTICE

Course Code	**18MEL38A/48A**	CIE Marks	40
Teaching Hours/Week (L:T:P)	0:2:2	SEE Marks	60
Credits	02	Exam Hours	03

Course Learning Objectives:

- To guide students to use fitting tools to perform fitting operations.
- To provide an insight to different machine tools, accessories and attachments.
- To train students into fitting and machining operations to enrich their practical skills.
- To inculcate team qualities and expose students to shop floor activities.
- To educate students about ethical, environmental and safety standards.

	Experiments
Sl. No	**PART A**
1	Preparation of at least two fitting joint models by proficient handling and application of hand tools- V-block, marking gauge, files, hack saw drills etc.
	PART B
2	Preparation of three models on lathe involving - Plain turning, Taper turning, Step turning, Thread cutting, Facing, Knurling, Drilling, Boring, Internal Thread cutting and Eccentric turning. Exercises should include selection of cutting parameters and cutting time estimation.
	PART C
3	Cutting of V Groove/ dovetail / Rectangular groove using a shaper. Cutting of Gear Teeth using Milling Machine. Exercises should include selection of cutting parameters and cutting time estimation.
	PART D (DEMONSTRATION ONLY)
	Study & Demonstration of power tools like power drill, power hacksaw, portable hand grinding, cordless screw drivers, production air tools, wood cutter, etc., used in Mechanical Engineering.

Course Outcomes: At the end of the course, the student will be able to:

CO1: To read working drawings, understand operational symbols and execute machining operations.
CO2: Prepare fitting models according to drawings using hand tools- V-block, marking gauge, files, hack saw, drills etc.
CO3: Understand integral parts of lathe, shaping and milling machines and various accessories and attachments used.
CO4: Select cutting parameters like cutting speed, feed, depth of cut, and tooling for various machining operations.
CO5: Perform cylindrical turning operations such as plain turning, taper turning, step turning, thread Cutting, facing, knurling, internal thread cutting, eccentric turning and estimate cutting time.
CO6:Perform machining operations such as plain shaping, inclined shaping, keyway cutting, Indexing and

Conduct of Practical Examination:

1. All laboratory experiments are to be included for practical examination.
2. Breakup of marks and the instructions printed on the cover page of answer script to be strictly adhered by the examiners.
3. Students can pick one experiment from the questions lot prepared by the examiners.
4. Change of experiment is allowed only once and 15% Marks allotted to the procedure part to be made zero.

Scheme of Examination:	
One Model from Part-A or Part-C:	30 Marks
One Model from Part-B:	50 Marks
Viva – Voce:	20 Marks
TOTAL:	100 Marks

B. E. MECHANICAL ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER - IV

FOUNDRY, FORGING AND WELDING LAB

Course Code	**18MEL38B/48B**	CIE Marks	40
Teaching Hours/Week (L:T:P)	0:2:2	SEE Marks	60
Credits	02	Exam Hours	03

Course Learning Objectives:

- To provide an insight into different sand preparation and foundry equipment.
- To provide an insight into different forging tools and equipment and arc welding tools and equipment.
- To provide training to students to enhance their practical skills in welding, forging and hand moulding.

Sl. No.	Experiments
	PART A
1	**Testing of Molding sand and Core sand.** **Preparation of sand specimens and conduction of the following tests:** 1. Compression, Shear and Tensile tests on Universal Sand Testing Machine. 2. Permeability test 3. Sieve Analysis to find Grain Fineness Number (GFN) of Base Sand 4. Clay content determination on Base Sand. **Welding Practice:** Use of Arc welding tools and welding equipment Preparation of welded joints using Arc Welding equipment L-Joint, T-Joint, Butt joint, V-Joint, Lap joints on M.S. flats
	PART B
2	**Foundry Practice:** **Use of foundry tools and other equipment for Preparation of molding sand mixture.** **Preparation of green sand molds kept ready for pouring in the following cases:** 4. Using two molding boxes (hand cut molds). 5. Using patterns (Single piece pattern and Split pattern). 6. Incorporating core in the mold.(Core boxes). • Preparation of one casting (Aluminium or cast iron-Demonstration only)
	PART C
3	**Forging Operations:** Use of forging tools and other forging equipment. • Calculation of length of the raw material required to prepare the model considering scale loss. • Preparing minimum three forged models involving upsetting, drawing and bending operations.

Course Outcomes: At the end of the course the student will be able to:

- Demonstrate various skills in preparation of molding sand for conducting tensile, shear and compression tests using Universal sand testing machine.
- Demonstrate skills in determining permeability, clay content and Grain Fineness Number of base sands.
- Demonstrate skills in preparation of forging models involving upsetting, drawing and bending operations.

Conduct of Practical Examination:

1. All laboratory experiments are to be included for practical examination.
2. Breakup of marks and the instructions printed on the cover page of answer script to be strictly adhered by the examiners.
3. Students can pick one experiment from the questions lot prepared by the examiners.
4. Change of experiment is allowed only once and 15% Marks allotted to the procedure part to be made zero.

Scheme of Examination:

1. One question is to be set from Part-A: 30 marks. (20 marks for sand testing+ 10 Marks for welding)
2. One question is to be set from either Part-B or Part-C: 50 Marks
3. Viva – Voce: 20 marks

Course Outcomes: At the end of the course, the student will be able to:

CO1: Understand needs, functions, roles, scope and evolution of Management.

CO2: Understand importance, purpose of Planning and hierarchy of planning and also53nalyse its types.

CO3: Discuss Decision making, Organizing, Staffing, Directing and Controlling.

CO4: Select the best economic model from various available alternatives.

CO5: Understand various interest rate methods and implement the suitable one.

CO6: Estimate various depreciation values of commodities.

CO7: Prepare the project reports effectively.

Question paper pattern:

- The question paper will have ten full questions carrying equal marks.
- Each full question will be for 20 marks.
- There will be two full questions (with a maximum of four sub- questions) from each module.
- Each full question will have sub- question covering all the topics under a module.
- The students will have to answer five full questions, selecting one full question from each module.

Sl No	Title of the Book	Name of the	Name of the Publisher	Edition and
Textbook/s				
1	Mechanical estimation and costing	T.R. Banga & S.C. Sharma	Khanna Publishers	17th edition 2015
2	Engineering Economy	Riggs J.L	McGraw Hill	4th
3	Engineering Economy	Thuesen H.G	PHI	2002
4	Principles of Management	Tripathy and Reddy	Tata McGraw Hill	3rd edition 2006
Reference Books				
1	Management Fundamentals - Concepts, Application, Skill Development	Robers Lusier Thomson	Pearson Education	
2	Modern Economic Theory	Dr. K. K. Dewett& M. H. Navalur,	Chand Publications	
3	Economics: Principles of Economics	N Gregory Mankiw,	Cengage Learning	
4	Basics of Engineering Economy	Leland Blank & Anthony Tarquin	McGraw Hill Publication (India) Private Limited	

B. E. MECHANICAL ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER - V

DESIGN OF MACHINE ELEMENTS I

Course Code	**18ME52**	CIE Marks	40
Teaching Hours/Week (L:T:P)	3:2:0	SEE Marks	60
Credits	04	Exam Hours	03

Course Learning Objectives:

- To understand the various steps involved in the Design Process.
- To explain the principles involved in design of machine elements, subjected to different kinds of forces, from the considerations of strength, rigidity, functional and manufacturing requirements.
- To understand and interpret different failure modes and application of appropriate criteria for design of machine elements.
- To learn to use national and international standards, standard practices, standard data, catalogs, and standard components used in design of machine elements.
- Develop the capability to design elements like shafts, couplings, welded joints, screwed joints, and power screws.

Module-1

Introduction: Design Process: Definition of design, phases of design, and review of engineering materials and their properties and manufacturing processes; use of codes and standards, selection of preferred sizes.
Review of axial, bending, shear and torsion loading on machine components, combined loading, two- and three dimensional stresses, principal stresses, stress tensors, Mohr's circles.
Design for static strength: Factor of safety and service factor.
Failure mode: definition and types. , Failure of brittle and ductile materials; even and uneven materials; Theories of failure: maximum normal stress theory, maximum shear stress theory, distortion energy theory, strain energy theory, Columba –Mohr theory and modified Mohr's theory. Stress concentration, stress concentration factor and methods of reducing stress concentration.

Module-2

Impact Strength: Introduction, Impact stresses due to axial, bending and torsion loads.
Fatigue loading: Introduction to fatigue failure, Mechanism of fatigue failure, types of fatigue loading, S-N Diagram, Low cycle fatigue, High cycle fatigue, Endurance limit.
Modifying factors: size effect, surface effect, Stress concentration effects Notch sensitivity, Soder berg and Goodman relationships, stresses due to combined loading, cumulative fatigue damage, and Miner's equation.

Module-3

Design of shafts: Torsion of shafts, solid and hollow shaft design with steady loading based on strength and rigidity, ASME and BIS codes for power transmission shafting, design of shafts subjected to combined bending, torsion and axial loading. Design of shafts subjected to fluctuating loads
Design of keys and couplings :Keys: Types of keys and their applications, design considerations in parallel and tapered sunk keys, Design of square and rectangular sunk keys.
Couplings: Rigid and flexible coupling-types and applications, design of Flange coupling, and Bush and Pin type coupling.

Module-4

Design of Permanent Joints: Types of permanent joints-Riveted and Welded Joints.
Riveted joints: Types of rivets, rivet materials, Caulking and fullering, analysis of riveted joints, joint efficiency, failures of riveted joints, boiler joints, riveted brackets.
Welded joints: Types, strength of butt and fillet welds, eccentrically loaded welded joints

Module-5

Design of Temporary Joints: Types of temporary joints- cotter joints, knuckle joint and fasteners. Design of Cotter and Knuckle Joint.
Threaded Fasteners: Stresses in threaded fasteners, effect of initial tension, design of threaded fasteners under static, dynamic and impact loads, design of eccentrically loaded bolted joints.

Power screws: Mechanics of power screw, stresses in power screws, efficiency and self-locking, design of power screws.

Assignment:

Course work includes a **Design project**. Design project should enable a group of students (maximum four in a group) to design a mechanical system (like couplings, screw jack, welded joints, bracket mounting using fasteners, etc.). Student should submit assembly drawing and part drawings, completely dimensioned, indicating the necessary manufacturing tolerances, surface finish symbols and geometric tolerances wherever necessary. Design project must be completed using appropriate solid modeling software. Computer generated drawings must be submitted. Design calculations must be hand written and should be included in the report. Design project should be given due credit in internal assessment.

Course Outcomes: At the end of the course, the student will be able to:

CO1: Apply the concepts of selection of materials for given mechanical components.

CO2: List the functions and uses of machine elements used in mechanical systems.

CO3: Apply codes and standards in the design of machine elements and select an element based on the Manufacturer's catalogue.

CO4: Analyse the performance and failure modes of mechanical components subjected to combined loading and fatigue loading using the concepts of theories of failure.

CO5: Demonstrate the application of engineering design tools to the design of machine components like shafts, couplings, power screws, fasteners, welded and riveted joints.

CO6: Understand the art of working in a team.

Question paper pattern:

- The question paper will have ten full questions carrying equal marks.
- Each full question will be for 20 marks.
- There will be two full questions (with a maximum of four sub- questions) from each module.
- Each full question will have sub- question covering all the topics under a module.
- The students will have to answer five full questions, selecting one full question from each module.

Sl No	Title of the Book	Name of the Author/s	Name of the	Edition and Year
Textbook/s				
1	Shigley's Mechanical Engineering Design	Richard G. Budynas, and J. Keith Nisbett	McGraw-Hill Education	10th edition, 2015.
2	Fundamentals of Machine Component Design	Juvinall R.C, and Marshek K.M.	John Wiley & Sons	Third Edition, 2007 student
3	Design of Machine Elements,	V B Bhandari	Tata McGraw Hill	4th Ed., 2016.
4	Design of Machine Elements-I	Dr.M H Annaiah Dr. J Suresh Kumar	New Age International (P)	1s Ed., 2016
Reference Books				
1	Machine Design- an integrated approach	Robert L. Norton	Pearson Education	2nd edition.
2	Design and Machine Elements	Spotts M.F., Shoup T.E	Pearson Education	8th edition,2006
3	Machine Component Design	Orthwein W	Jaico Publishing Co	2003
4	Machine Design	Hall, Holowenko, Laughlin (Schaum's Outline series)	Tata McGraw Hill Publishing	Special Indian Edition, 2008
5	Elements of Machine Design	H.G.Patil, S.C.Pilli, R.R.Malagi, M.S.Patil	IK International	First edition,2019

6	Design of Machine Elements Volume I	T. Krishna Rao	IK international publishing house,	2012
7	Hand book of Mechanical Design	G. M. Maithra and L.V.Prasad	Tata McGraw Hill	2nd edition, 2004.

Design Data Hand Book:

[1] Design Data Hand Book, K. Lingaiah, McGraw Hill, 2nd edition, 2003.

[2] Design Data Hand Book, K. Mahadevan and Balaveera Reddy, CBS publication.

[3] Design Data Hand Book, H.G.Patil, I. K. International Publisher, 2010

[4] PSG Design Data Hand Book, PSG College of technology, Coimbatore.

B. E. MECHANICAL ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER - VI

DESIGN OF MACHINE ELEMENTS II

Course Code	**18ME62**	CIE Marks	40
Teaching Hours /Week (L:T:P)	3:2:0	SEE Marks	60
Credits	04	Exam Hours	03

Course Learning Objectives:

- To understand various elements involved in a mechanical system.
- To analyze various forces acting on the elements of a mechanical system and design them using appropriate techniques, codes, and standards.
- To select transmission elements like gears, belts, pulleys, bearings from the manufacturers' catalogue.
- To design a mechanical system integrating machine elements.
- To produce assembly and working drawings of various mechanical systems involving machine elements like belts, pulleys, gears, springs, bearings, clutches and brakes.

Module-1

Springs: Types of springs, spring materials, stresses in helical coil springs of circular and non-circular cross sections. Tension and compression springs, concentric springs; springs under fluctuating loads.
Leaf Springs: Stresses in leaf springs, equalized stresses, and nipping of leaf springs.
Introduction to torsion and Belleville springs.
Belts: Materials of construction of flat and V belts, power rating of belts, concept of slip and creep, initial tension, effect of centrifugal tension, maximum power condition.
Selection of flat and V belts- length & cross section from manufacturers' catalogues. Construction and application of timing belts.
Wire ropes: Construction of wire ropes, stresses in wire ropes, and selection of wire ropes.

Module-2

Gear drives: Classification of gears, materials for gears, standard systems of gear tooth, lubrication of gears, and gear tooth failure modes.
Spur Gears: Definitions, stresses in gear tooth: Lewis equation and form factor, design for strength, dynamic load and wear.
Helical Gears: Definitions, transverse and normal module, formative number of teeth, design based on strength, dynamic load and wear.

Module-3

Bevel Gears: Definitions, formative number of teeth, design based on strength, dynamic load and wear.
Worm Gears: Definitions, types of worm and worm gears, and materials for worm and worm wheel. Design based on strength, dynamic, wear loads and efficiency of worm gear drives.

Module-4

Design of Clutches: Necessity of a clutch in an automobile, types of clutch, friction materials and its properties. Design of single plate, multi-plate and cone clutches based on uniform pressure and uniform wear theories.
Design of Brakes: Different types of brakes, Concept of self-energizing and self-locking of brakes. Practical examples, Design of band brakes, block brakes and internal expanding brakes.

Module-5

Lubrication and Bearings: Lubricants and their properties, bearing materials and properties; mechanisms of lubrication, hydrodynamic lubrication, pressure development in oil film, bearing modulus, coefficient of friction, minimum oil film thickness, heat generated, and heat dissipated. Numerical examples on hydrodynamic journal and thrust bearing design.

Antifriction bearings: Types of rolling contact bearings and their applications, static and dynamic load carrying capacities, equivalent bearing load, load life relationship; selection of deep grove ball bearings from the manufacturers' catalogue; selection of bearings subjected to cyclic loads and speeds;probability of survival.

Assignment:

Course work includes a **Design project**. Design project should enable the students to design a mechanical system (like single stage reduction gear box with spur gears, single stage worm reduction gear box, V-belt and pulley drive system, machine tool spindle with bearing mounting, C-clamp, screw jack, etc.) A group of students (maximum number in a group should be 4) should submit assembly drawing and part drawings, completely dimensioned, indicating the necessary manufacturing tolerances, surface finish symbols and geometric tolerances wherever necessary. Design project must be completed using appropriate solid modeling software. Computer generated drawings must be submitted. Design calculations must be hand written and should be included in the report. Design project should be given due credit in internal assessment.

Course Outcomes: At the end of the course, the student will be able to:

CO1: Apply design principles for the design of mechanical systems involving springs, belts, pulleys, and wire ropes.
CO2: Design different types of gears and simple gear boxes for relevant applications.
CO3: Understand the design principles of brakes and clutches.
CO4: Apply design concepts of hydrodynamic bearings for different applications and select Anti friction bearings for different applications using the manufacturers, catalogue.
CO6: Apply engineering design tools to product design.
CO7: Become good design engineers through learning the art of working in a team.

Question paper pattern:

- The question paper will have ten full questions carrying equal marks.
- Each full question will be for 20 marks.
- There will be two full questions (with a maximum of four sub- questions) from each module.
- Each full question will have sub- question covering all the topics under a module.
- The students will have to answer five full questions, selecting one full question from each module.

Sl No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textbook/s				
1	Shigley's Mechanical Engineering Design	Richard G. Budynas,and J. Keith Nisbett	McGraw-Hill Education	10th Edition, 2015
2	Fundamentals of Machine Component Design	Juvinall R.C, and Marshek K.M	John Wiley & Sons	Third Edition 2007 Wiley student edition
3	Design of Machine Elements	V. B. Bhandari	Tata Mcgraw Hill	4th Ed 2016.
4	Design of Machine Elements-II	Dr.M H Annaiah Dr. J Suresh Kumar Dr.C N Chandrappa	New Age International (P) Ltd.,	1s Ed., 2016
Reference Books				
1	Machine Design- an integrated approach	Robert L. Norton	Pearson Education	2nd edition
2	Design and Machine Elements	Spotts M.F., ShoupT.E	Pearson Education	8th edition, 2006

3	Machine design Hall, Holowenko, Laughlin (Schaum's Outline Series	adapted by S.K.Somani	Tata McGraw Hill Publishing Company Ltd	Special Indian Edition, 2008
4	Elements of Machine Design	H.G.Patil, S.C.Pilli, R.R.Malagi, M.S.Patil	IK International	First edition,2019
5	Design of Machine ElementsVolume II	T. Krishna Rao	IK international publishing house	2013
6	Hand book of Mechanical Design	G. M. Maithra and L.V.Prasad	Tata McGraw Hill	2nd edition,2004

Design Data Hand Books:

[1] Design Data Hand Book, K.Lingaiah, McGraw Hill, 2nd edition, 2003.
[2] Design Data Hand Book, K.Mahadevan and Balaveera Reddy, CBS publication.
[3] Design Data Hand Book, H.G.Patil, I.K.International Publisher, 2010
[4] PSG Design Data Hand Book, PSG College of technology, Coimbatore

B. E. MECHANICAL ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER - VI

HEAT TRANSFER

Course Code	**18ME63**	CIE Marks	40
Teaching Hours /Week (L:T:P)	3:2:0	SEE Marks	60
Credits	04	Exam Hours	03

Course Learning Objectives:

- Study the modes of heat transfer.
- Learn how to formulate and solve 1-D steady and unsteady heat conduction problems.
- Apply empirical correlations for fully-developed laminar, turbulent internal flows and external boundary layer convective flow problems.
- Study the basic principles of heat exchanger analysis and thermal design.
- Understand the principles of boiling and condensation including radiation heat transfer related engineering problems.

Module-1

Introductory concepts and definitions: Modes of heat transfer: Basic laws governing conduction, convection, and radiation heat transfer; Types of boundary conditions. General three dimensional Heat Conduction Equation: Derivation of the equation in (i) Cartesian, coordinate only. Discussion of three dimensional Heat Conduction Equation in (ii) Polar and (iii) Spherical Co-ordinate Systems.

Steady-state one-dimensional heat conduction problems in Cartesian System: Steady-state one-dimensional heat conduction problems (i) without heat generation and (ii) constant thermal conductivity - in Cartesian system with various possible boundary conditions. Brief Introduction to variable thermal conductivity and heat generation [No numerical on variable thermal conductivity and heat generation] Thermal Resistances in Series and in Parallel. Critical Thickness of Insulation in cylinder and spheres Concept. Derivation

Module-2

Extended Surfaces or Fins: Classification, Straight Rectangular and Circular Fins, Temperature Distribution and Heat Transfer Calculations, Fin Efficiency and Effectiveness, Applications

Transient [Unsteady-state] heat conduction: Definition, Different cases - Negligible internal thermal resistance, negligible surface resistance, comparable internal thermal and surface resistance, Lumped body, Infinite Body and Semi-infinite Body, Numerical Problems, Heisler and Grober charts.

Module-3

Numerical Analysis of Heat Conduction: Introduction, one-dimensional steady conduction and one dimensional unsteady conduction, boundary conditions, solution methods.

Thermal Radiation: Fundamental principles - Gray, White, Opaque, Transparent and Black bodies, Spectral emissive power, Wien's displacement law, Planck's laws, Hemispherical Emissive Power, Stefan-Boltzmann law for the total emissive power of a black body, Emissivity and Kirchhoff's Laws, View factor, Net radiation exchange between parallel plates, concentric cylinders, and concentric spheres, Radiation Shield.

Module-4

Forced Convection: Boundary Layer Theory, Velocity and Thermal Boundary Layers, Prandtl number, Turbulent flow, Various empirical solutions, Forced convection flow over cylinders and spheres, Internal flows –laminar and turbulent flow solutions.

Free convection: Laminar and Turbulent flows, Vertical Plates, Vertical Tubes and Horizontal Tubes, Empirical solutions.

Module-5

Heat Exchangers: Definition, Classification, applications, LMTD method, Effectiveness - NTU method, Analytical Methods, Fouling Factors, Chart Solution Procedures for solving Heat Exchanger problems: Correction Factor Charts and Effectiveness-NTU Charts.

Introduction to boiling: pool boiling, Bubble Growth Mechanisms, Nucleate Pool Boiling, Critical Heat Flux in Nucleate Pool Boiling, Pool Film Boiling, Critical Heat Flux, Heat Transfer beyond the Critical Point, filmwise and dropwise Condensation.

Course Outcomes: At the end of the course, the student will be able to:

CO1: Understand the modes of heat transfer and apply the basic laws to formulate engineering systems.

CO2: Understand and apply the basic laws of heat transfer to extended surface, composite material and unsteady state heat transfer problems.

CO3: Analyze heat conduction through numerical methods and apply the fundamental principle to solve radiation heat transfer problems.

CO4: Analyze heat transfer due to free and forced convective heat transfer.

CO5: Understand the design and performance analysis of heat exchangers and their practical applications, Condensation and Boiling phenomena.

Question paper pattern:

- The question paper will have ten full questions carrying equal marks.
- Each full question will be for 20 marks.
- There will be two full questions (with a maximum of four sub- questions) from each module.
- Each full question will have sub- question covering all the topics under a module.
- The students will have to answer five full questions, selecting one full question from each module.

Sl No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textbook/s				
1	Principals of heat transfer	Frank Kreith, Raj M. Manglik, Mark S. Bohn	Cengage learning	Seventh Edition 2011.
2	Heat transfer, a practical approach	Yunus A. Cengel	Tata Mc Graw Hill	Fifth edition
Reference Books				
1	Heat and mass transfer	Kurt C, Rolle	Cengage learning	second edition
2	Heat Transfer A Basic Approach	M. NecatiOzisik	McGraw Hill, New York	2005
3	Fundamentals of Heat and Mass Transfer	Incropera, F. P. and De Witt, D. P	John Wiley and Sons, New York	5th Edition 2006
4	Heat Transfer	Holman, J. P.	Tata McGraw Hill, New York	9th Edition 2008

B. E. MECHANICAL ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER - VI

HEAT TRANSFER LAB

Course Code	**18MEL67**	CIE Marks	40
Teaching Hours/Week (L:T:P)	0:2:2	SEE Marks	60
Credits	02	Exam Hours	03

Course Learning Objectives:

- The primary objective of this course is to provide the fundamental knowledge necessary to understand the behavior of thermal systems.
- This course provides a detailed experimental analysis, including the application and heat transfer through solids, fluids, and vacuum.
- Convection, conduction, and radiation heat transfer in one and two dimensional steady and unsteady systems are examined.

Sl. No.	Experiments
	PART A
1	Determination of Thermal Conductivity of a Metal Rod.
2	Determination of Overall Heat Transfer Coefficient of a Composite wall.
3	Determination of Effectiveness on a Metallic fin.
4	Determination of Heat Transfer Coefficient in free Convection
5	Determination of Heat Transfer Coefficient in a Forced Convention
6	Determination of Emissivity of a Surface.
	PART B
7	Determination of Stefan Boltzmann Constant.
8	Determination of LMDT and Effectiveness in a Parallel Flow and Counter Flow Heat Exchangers.
9	Experiments on Boiling of Liquid and Condensation of Vapour.
10	Performance Test on a Vapour Compression Refrigeration.
11	Performance Test on a Vapour Compression Air – Conditioner.
12	Experiment on Transient Conduction Heat Transfer.
	PART C (OPTIONAL)
13	Analysis of steady and transient heat conduction, temperature distribution of plane wall and cylinder using Numerical approach (ANSYS/CFD package).
14	Determination of temperature distribution along a rectangular and circular fin subjected to heat loss through convection using Numerical approach (ANSYS/CFD package).

Course Outcomes: At the end of the course, the student will be able to:

CO1: Determine the thermal conductivity of a metal rod and overall heat transfer coefficient of composite slabs.

CO2: Determine convective heat transfer coefficient for free and forced convection and correlate with theoretical values.

CO3: Evaluate temperature distribution characteristics of steady and transient heat conduction through solid cylinder experimentally.

CO4: Determine surface emissivity of a test plate and Stefan Boltzmann constant

CO5: Estimate performance of a refrigerator and effectiveness of a fin and Double pipe heat exchanger

Conduct of Practical Examination:

1. All laboratory experiments are to be included for practical examination.
2. Breakup of marks and the instructions printed on the cover page of answer script to be strictly adhered by the examiners.
3. Students can pick one experiment from the questions lot prepared by the examiners.
4. Change of experiment is allowed only once and 15% Marks allotted to the procedure part to be made

Scheme of Examination:

One Question from Part A - 40 Marks

One Question from Part B - 40 Marks

Viva-Voce - 20 Marks

B. E. MECHANICAL ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER – VII
Professional Elective 3

MECHATRONICS

Course Code	**18ME744**	CIE Marks	40
Teaching Hours /Week (L:T:P)	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- To acquire a strong foundation in science and focus in mechanical, electronics, control, software, and computer engineering, and a solid command of the newest technologies.
- To understand the evolution and development of Mechatronics as a discipline.
- To substantiate the need for interdisciplinary study in technology education
- To understand the applications of microprocessors in various systems and to know the functions of each element.
- To demonstrate the integration philosophy in view of Mechatronics technology
- To be able to work efficiently in multidisciplinary teams.

Module-1

Introduction: Scope and elements of mechatronics, mechatronics design process, measurement system, requirements and types of control systems, feedback principle, Basic elements of feedback control systems, Classification of control system. Examples of Mechatronics Systems such as Automatic Car Park system, Engine management system, Antilock braking system (ABS) control, Automatic washing machine.
Transducers and sensors: Definition and classification of transducers, Difference between transducer and sensor, Definition and classification of sensors, Principle of working and applications of light sensors, Potentiometers, LVDT, Capacitance sensors, force and pressure sensors, Strain gauges, temperature sensors, proximity switches and Hall Effect sensors.

Module-2

Signal Conditioning: Introduction – Hardware – Digital I/O, Analog to digital conversions, resolution, Filtering Noise using passive components – Registers, capacitors, amplifying signals using OP amps. Digital Signal Processing – Digital to Analog conversion, Low pass, high pass, notch filtering. Data acquisition systems (DAQS), data loggers, Supervisory control and data acquisition (SCADA), Communication methods.
Electro Mechanical Drives: Relays and Solenoids – Stepper Motors – DC brushed motors – DC brushless motors – DC servo motors – 4-quadrant servo drives, PWM's – Pulse Width Modulation.

Module-3

Microprocessor & Microcontrollers: Introduction, Microprocessor systems, Basic elements of control systems, Microcontrollers, Difference between Microprocessor and Microcontrollers.
Microprocessor Architecture: Microprocessor architecture and terminology-CPU, memory and address, I/O and Peripheral devices, ALU, Instruction and Program, Assembler, Data Registers, Program Counter, Flags, Fetch cycle, write cycle, state, bus interrupts. Intel's 8085A Microprocessor.

Module-4

Programmable Logic Controller: Introduction to PLCs, Basic structure of PLC, Principle of operation, input and output processing, PLC programming language, ladder diagram, ladder diagrams circuits, timer counters, internal relays, master control, jump control, shift registers, data handling, and manipulations, analogue input and output, selection of PLC for application.
Application of PLC control: Extending and retracting a pneumatic piston using latches, control of two pneumatic pistons, control of process motor, control of vibrating machine, control of process tank, control of conveyer motor etc.

Module-5

Mechatronics in Computer Numerical Control (CNC) machines: Design of modern CNC machines - Machine Elements: Different types of guide ways, Linear Motion guideways. Bearings: anti-friction bearings,

hydrostatic bearing and hydrodynamic bearing. Re-circulating ball screws. Typical elements of open and closed loop control systems. Adaptive controllers for machine tools.

Mechatronics Design process: Stages of design process – Traditional and Mechatronics design concepts – Case studies of Mechatronics systems – Pick and place Robot – Automatic car park barrier.

Course Outcomes: At the end of the course the student will be able to:

CO1: Illustrate various components of Mechatronics systems.

CO2: Assess various control systems used in automation.

CO3: Design and conduct experiments to evaluate the performance of a mechatronics system or component with

respect to specifications, as well as to analyse and interpret data.

CO4: Apply the principles of Mechatronics design to product design.

CO5: Function effectively as members of multidisciplinary teams.

Question paper pattern:

- The question paper will have ten full questions carrying equal marks.
- Each full question will be for 20 marks.
- There will be two full questions (with a maximum of four sub- questions) from each module.
- Each full question will have sub- question covering all the topics under a module.
- The students will have to answer five full questions, selecting one full question from each module.

Sl. No.	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textbook/s				
1	Mechatronics-Principles Concepts and Applications	Nitaigour Premchand Mahalik	Tata McGraw Hill	1st Edition, 2003
2	Mechatronics–Electronic Control Systems in Mechanical and Electrical Engineering,	W.Bolton	Pearson Education	1stEdition, 2005
Reference Books				
1	Mechatronics	HMT Ltd	Tata Mc Graw Hill	1st Edition, 2000 ISBN:978007 4636435
2	Mechatronics: Integrated Mechanical Electronic Systems	K.P. Ramachandran, G.K. Vijayaraghavan, M.S. Balasundaram.	Wiley India Pvt. Ltd. New Delhi	2008
3	Introduction to Mechatronics and Measurement Systems	David G. Aldatore, Michael B. Histand	McGraw-Hill Inc USA	2003
4	Introduction to Robotics: Analysis, Systems, Applications.	Saeed B. Niku,	Person Education	2006
5	Mechatronics System Design	Devdas Shetty, Richard A. kolk	Cengage publishers.	second edition

Scheme of Examination:
One question from Part A: 40 marks
One question from Part B: 40 Marks
Viva voce: 20 Marks
Total: 100 Marks

B. E. MECHANICAL ENGINEERING
Choice Based Credit System (CBCS) and Outcome Based Education (OBE)
SEMESTER - VIII

ENERGY ENGINEERING

Course Code	**18ME81**	CIE Marks	40
Teaching Hours /Week (L:T:P)	3:0:0	SEE Marks	60
Credits	03	Exam Hours	03

Course Learning Objectives:

- Understand energy scenario, energy sources and their utilization
- Learn about energy conversion methods
- Study the principles of renewable energy conversion systems.

Module-1

STEAM GENERATORS Coal and ash handling, Generation of steam using forced circulation, high and supercritical pressures, LaMount, Benson, Velox, Loeffer, Schmidt steam generators, Cooling towers and Ponds, Accessories such as Superheaters, De-superheater, Economizers, Air preheaters.

Module-2

Solar Energy: Introduction, Solar radiation at the earth's surface, Solar radiation measurements, Flat plate collectors, Focussing collectors, Solar pond, Solar electric power generation-Solar photovoltaics.
Biomass Energy: Photosynthesis, photosynthetic oxygen production, energy plantation. Bio Chemical Route: Biogas production from organic wastes by anaerobic fermentation, Bio gas plants-KVIC, Janta, Deenbhandu models, factors affecting bio gas generation. Thermal gasification of biomass, updraft and downdraft

Module-3

Geothermal Energy: Forms of geothermal energy, Dry steam, wet steam, hot dry rock and magmatic chamber systems.
Tidal Energy: Tidal power, Site selection, Single basin and double basin systems, Advantages and disadvantages of tidal energy.
Wind Energy: Wind energy-Advantages and limitations, wind velocity and wind power, Basic components of wind energy conversion systems, horizontal and vertical axis wind mills, coefficient of performance of a wind mill rotor, Applications of wind energy.

Module-4

Hydroelectric plants: Advantages & disadvantages of water power, Hydrographs and flow duration curves-numericals, Storage and pondage, General layout of hydel power plants- components such as Penstock, surge tanks, spill way and draft tube and their applications, pumped storage plants, Detailed classification of hydroelectric plants, water hammer.
Ocean Thermal Energy: Ocean thermal energy conversion, Principle and working of Rankine cycle, Problems associated with OTEC.

Module-5

NUCLEAR ENERGY Principles of release of nuclear energy-Fusion and fission reactions. Nuclear fuels used in the reactors, Chain reaction, Moderation, breeding, Multiplication and thermal utilization factors. General components of a nuclear reactor and materials, Brief description-Pressurized water reactor, Boiling water reactor, Sodium graphite reactor, Fast Breeder reactor, Homogeneous graphite reactor and gas cooled reactor, Radiation hazards, Shielding, Nuclear waste, Radioactive waste disposal.

Course Outcomes: At the end of the course the student will be able to:
CO1: Understand the construction and working of steam generators and their accessories.

CO2: Identify renewable energy sources and their utilization.

CO3: Understand principles of energy conversion from alternate sources including wind, geothermal, ocean, biomass, nuclear, hydel and tidal.

Question paper pattern:

- The question paper will have ten full questions carrying equal marks.
- Each full question will be for 20 marks.
- There will be two full questions (with a maximum of four sub- questions) from each module.
- Each full question will have sub- question covering all the topics under a module.
- The students will have to answer five full questions, selecting one full question from each module.

Sl No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
Textbook/s				
1	Power Plant Engineering	P. K. Nag	Tata McGraw Hill Education Private Limited, New Delhi	Third Edition, 2012.
2	Power Plant Engineering	Arora and Domkundwar	Dhanpat Rai & Co. (P) Ltd.	Sixth Edition, 2012.
3	Non-conventional Sources of Energy	G.D.Rai	Khanna Publishers, New Delhi	Fifth Edition, 2015.
4	Non-conventional energy resources	B H Khan	McGraw Hill Education	3rd Edition
Reference Books				
1	Power Plant Engineering	R. K. Rajput	Laxmi publication New Delhi	
2	Principles of Energy conversion	A. W. Culp Jr	McGraw Hill	1996
3	Power Plant Technology	M.M. EL-Wakil	McGraw Hill International	1994
4	Solar Energy: principles of Thermal Collection and Storage	S.P. Sukhatme	Tata McGraw-Hill	1984

MATERIAL SCIENCE
B.E, III Semester, Mechanical Engineering
[As per Choice Based Credit System (CBCS) scheme]

Course Code	**17ME32**	**CIE Marks**	**40**
Number of Lecture Hours/Week	**04**	**SEE Marks**	**60**
Total Number of Lecture Hours	**50(10 Hours per Module)**	**Exam Hours**	**03**

Credits – 04

Course Objectives:

- **The foundation for understanding the structure and various modes of failure in materials common in mechanical engineering.**
- **Topics are designed to explore the mechanical properties of metals and their alloys, polymers, ceramics ,smart materials and composites.**
- **The means of modifying such properties, as well as the processing and failure of materials.**
- **Concepts of use of materials for various applications are highlighted.**

Module - 1

Basics, Mechanical Behavior, Failure of Materials

Introduction to Crystal Structure – Coordination number, atomic packing factor, Simple Cubic, BCC, FCC and HCP Structures, Crystal imperfections – point, line, surface and volume imperfections, Atomic Diffusion: Phenomenon, Fick's laws of diffusion;Factors affecting diffusion.

Mechanical Behavior:

Stress-strain diagrams showing ductile and brittle behavior of materials, Engineering and true strains, Linear and non-linear elastic behavior and properties, Mechanical properties in plastic range. Stiffness, Yield strength, Offset Yield strength, Ductility, Ultimate Tensile strength, Toughness, Plastic deformation of single crystal by slip and twinning, Mechanisms of strengthening in metals

Fracture: Type I, Type II and Type III,

Fatigue: Types of fatigue loading with examples, Mechanism of fatigue, Fatigue properties, S-N diagram, Fatigue testing. **Creep:** Description of the phenomenon with examples, three stages of creep, creep properties, Stress relaxation. Concept of fracture toughness.

Module - 2

Alloys, Steels, Solidification

Concept of formation of alloys: Types of alloys, solid solutions, factors affecting solid solubility (Hume Rothery rules), Binary phase diagrams: Eutectic, and Eutectoid systems, Lever rule, Substitutional and interstitial solid solutions, Intermediate phases, Gibbs phase rule Effect of non- equilibrium cooling, Coring and Homogenization Iron-Carbon (Cementite) diagram: description of phases, Specifications of steels. Solidification: Mechanism of solidification, Homogenous and Heterogeneous nucleation, Crystal growth, Numerical on lever rule

Module - 3

Heat Treatment, Ferrous and Non-Ferrous Alloys

Heat treating of metals: Time-Temperature-Transformation (TTT) curves, Continuous Cooling Transformation (CCT) curves, Annealing: Recovery, Recrystallization and Grain growth, Types of annealing, Normalizing, Hardening, Tempering, Martempering, Austempering, Concept of hardenability, Factors affecting it hardenability, surface hardening methods: carburizing, cyaniding, nitriding, flame hardening and induction hardening, Age hardening of aluminum-copper alloys

and PH steels. Ferrous materials: Properties, Compositions and uses of Grey cast iron, Malleable iron, SG iron and steel,

Module - 4

Other Materials, Material Selection

Ceramics: Structure types and properties and applications of ceramics. Mechanical / Electrical behavior and processing of Ceramics.

Plastics: Various types of polymers/plastics and their applications. Mechanical behaviors and processing of plastics, Failure of plastics.

Other materials: Smart materials and Shape Memory alloys, properties and applications.

Module - 5

Composite Materials

Composite materials - Definition, classification, types of matrix materials & reinforcements,Metal Matrix Composites (MMCs), Ceramic Matrix Composites (CMCs) and Polymer Matrix Composites (PMCs), Particulate-reinforced and fiber-reinforced composites, Fundamentals of production of composites, Processes for production of composites, Constitutive relations of composites, Numerical problems on determining properties of composites.

Course outcomes:

- **Describe the mechanical properties of metals, their alloys and various modes of failure.**
- **Understand the microstructures of ferrous and non-ferrous materials to mechanical properties.**
- **Explain the processes of heat treatment of various alloys.**
- **Understand the properties and potentialities of various materials available and material selection procedures.**
- **Know about composite materials and their processing as well as applications.**

TEXT BOOKS:

1. Smith, Foundations of Materials Science and Engineering, 4th Edition, McGraw Hill, 2009.
2. William D. Callister, Material science and Engineering and Introduction, Wiley, 2006.

REFERENCE BOOKS

1. V.Raghavan, Materials Science and Engineering, , PHI, 2002
2. Donald R. Askland and Pradeep.P. Phule, The Science and Engineering of Materials, Cengage Learning, 4lh Ed., 2003.
3. George Ellwood Dieter, Mechanical Metallurgy, McGraw-Hill.
4. ASM Handbooks, American Society of Metals.

METAL CASTING AND WELDING
B.E, III/IV Semester, Mechanical Engineering
[As per Choice Based Credit System (CBCS) scheme]

Course Code	**17ME35 A /45A**	**CIE Marks**	**40**
Number of Lecture Hours/Week	**04**	**SEE Marks**	**60**
Total Number of Lecture Hours	**50(10 Hours per Module)**	**Exam Hours**	**03**

Credits – 04

Course Objectives:

- **To provide detailed information about the moulding processes.**
- **To provide knowledge of various casting process in manufacturing.**
- **To impart knowledge of various joining process used in manufacturing.**
- **To provide adequate knowledge of quality test methods conducted on welded and casted components.**

Module - 1

INTRODUCTION & BASIC MATERIALS USED IN FOUNDRY

Introduction: Definition, Classification of manufacturing processes. Metals cast in the foundry-classification, factors that determine the selection of a casting alloy.

Introduction to casting process & steps involved. Patterns: Definition, classification, materials used for pattern, various pattern allowances and their importance.

Sand molding: Types of base sand, requirement of base sand. Binder, Additives definition, need and types

Preparation of sand molds: Molding machines- Jolt type, squeeze type and Sand slinger. Study of important molding process: Green sand, core sand, dry sand, sweep mold, CO2 mold, shell mold, investment mold, plaster mold, cement bonded mold.Cores: Definition, need, types. Method of making cores, concept of gating (top, bottom, parting line, horn gate) and risering (open, blind) Functions and types

Module - 2

MELTING & METAL MOLD CASTING METHODS

Melting furnaces: Classification of furnaces, Gas fired pit furnace, Resistance furnace, Coreless induction furnace, electric arc furnace, constructional features & working principle of cupola furnace.

Casting using metal molds: Gravity die casting, pressure die casting, centrifugal casting, squeeze casting, slush casting, thixocasting, and continuous casting processes

Module - 3

SOLIDIFICATION & NON FERROUS FOUNDRY PRACTICE

Solidification: Definition, Nucleation, solidification variables, Directional solidification-need and methods. Degasification in liquid metals-Sources of gas, degasification methods.

Fettling and cleaning of castings: Basic steps involved. Sand Casting defects- causes, features and remedies. Advantages & limitations of casting process

Nonferrous foundry practice: Aluminum castings - Advantages, limitations, melting of aluminum using lift-out type crucible furnace. Hardeners used, drossing, gas absorption, fluxing and flushing, grain refining, pouring temperature. Stir casting set up, procedure, uses, advantages and limitations.

Module - 4

WELDING PROCESS

Welding process: Definition, Principles, Classification, Application, Advantages & limitations of welding. Arc welding: Principle, Metal arc welding (MAW), Flux Shielded Metal Arc Welding (FSMAW), Inert Gas Welding (TIG & MIG) Submerged Arc Welding (SAW) and Atomic Hydrogen Welding (AHW).

Special type of welding: Resistance welding principles, Seam welding, Butt welding, Spot welding and Projection welding. Friction welding, Explosive welding, Thermit welding, Laser welding and electron beam welding.

Module - 5

SOLDERING , BRAZING AND METALLURGICAL ASPECTS IN WELDING

Structure of welds, Formation of different zones during welding, Heat Affected Zone (HAZ), Parameters affecting HAZ. Effect of carbon content on structure and properties of steel, Shrinkage in welds& Residual stresses, Concept of electrodes, filler rod and fluxes. Welding defects- Detection, causes & remedy.

Soldering, brazing, gas welding: Soldering, Brazing, Gas Welding: Principle, oxy-Acetylene welding, oxy-hydrogen welding, air-acetylene welding, Gas cutting, powder cutting.

Inspection methods: Methods used for inspection of casting and welding. Visual, magnetic particle, fluorescent particle, ultrasonic. Radiography, eddy current, holography methods of inspection.

Course outcomes:

- **Describe the casting process, preparation of Green, Core, dry sand molds and Sweep, Shell, Investment and plaster molds.**
- **Explain the Pattern, Core, Gating, Riser system and Jolt, Squeeze, Sand Slinger Molding Machines.**
- **Compare the Gas fired pit, Resistance, Coreless, Electrical and Cupola Metal Furnaces.**
- **Compare the Gravity, Pressure die, Centrifugal, Squeeze, slush and Continuous Metal mold castings.**
- **Explain the Solidification process and Casting of Non-Ferrous Metals.**
- **Describe the Metal Arc, TIG, MIG, Submerged and Atomic Hydrogen Welding processes used in manufacturing.**
- **Explain the Resistance spot, Seam, Butt, Projection, Friction, Explosive, Thermit, Laser and Electron Beam Special type of welding process used in manufacturing.**
- **Describe the Metallurgical aspects in Welding and inspection methods for the quality assurance of components made of casting and joining process.**

TEXT BOOKS:

1. **"Manufacturing Process-I",** Dr.K.Radhakrishna, Sapna Book House,5th Revised Edition 2009.
2. **"Manufacturing & Technology"**: Foundry Forming and Welding,P.N.Rao, 3rd Ed., Tata McGraw Hill, 2003.

REFERENCE BOOKS

1. **"Process and Materials of Manufacturing**", Roy A Lindberg, 4th Ed.Pearson Edu. 2006.
2. **"Manufacturing Technology**", SeropeKalpakjian, Steuen. R. Sechmid,Pearson Education Asia, 5th Ed. 2006.
3. **"Principles of metal casting"**, Rechard W. Heine, Carl R. LoperJr., Philip C. Rosenthal, Tata McGraw Hill Education Private Limited Ed.1976.

APPLIED THERMODYNAMICS

Course	Code	Credits	L-T-P	Assessment		Exam Duration
				SEE	CIA	
Applied Thermodynamics	15ME43	04	3-2-0	80	20	3Hrs

Courselearning objectives:

- To have a working knowledge of basic performance of Gas power cycles.
- To Calculate the forces exerted by a fluid at rest on submerged surfaces and understand the force of buoyancy
- To understand and evaluate the performance of steam power cycles their various Engineering applications
- To know how fuel burns and their thermodymic properties.
- To Understand mechanism of power transfer through belt, rope, chain and gear drives in I C Engines
- To determine performance parameters of refrigeration and air-conditioning systems.
- Evaluate the performance parameters of reciprocating air compressor as a function of receiver pressure.

Module - I

Gas Power Cycles : Air standard cycles; Carnot, Otto, Diesel, Dual and Stirling cycles, p-v and T -s diagrams, description, efficiencies and mean effective pressures. Comparison of Otto and Diesel cycles. Gas turbine (Brayton) cycle; description and analysis. Regenerative gas turbine cycle. Inter-cooling and reheating in gas turbine cycles.

Jet propulsion: Introduction to the principles of jet propulsion, turbojet, turboprop, Ramjet and turbofan engines and their processes . Principles of rocket propulsion, Introduction to rocket engine.10 Hours

Module –II

Vapour Power Cycles: Carnot vapour power cycle, drawbacks as a reference cycle. Simple Rankine cycle; description, T-s diagram, analysis for performance. Comparison of Carnot and Rankine cycles. Effects of pressure and temperature on Rankine cycle performance. Actual vapour power cycles. Ideal and practical regenerative Rankine cycles, open and closed feed water heaters. Reheat Rankine cycle. Characteristics of an Ideal working fluid in Vapour power cycles, Binary Vapour cycles

10 Hours

Module –III

Combustion Thermodynamics: Theoretical (Stoichiometric) air for combustion of fuels. Excess air, mass balance, Exhaust gas analysis, A/F ratio. Energy balance for a chemical reaction, enthalpy of formation, enthalpy and internal energy of combustion. Combustion efficiency. Dissociation and equilibrium, emissions.

I.C.Engines: Classification of IC engines, Combustion of SI engine and CI engine, Detonation and factors affecting detonation, Performance analysis of I.C Engines, heat balance, Morse test, IC Engine fuels, Ratings and Alternate Fuels. Automotive Pollutions and its effects on environment.

10 Hours

Module –IV

Refrigeration Cycles: Vapour compression refrigeration system; description, analysis, refrigerating effect. Capacity, power required, units of refrigeration, COP, Refrigerants and their desirable properties, alternate Refrigerants. Any one case study on cold storage or industrial refrigerator. Air cycle refrigeration; reversed Carnot cycle, reversed Brayton cycle, Vapour absorption refrigeration system. Steam jet refrigeration.

Pscychrometrics and Air-conditioning Systems: Properties ofAtmospheric air, and Psychometric properties of Air, Psychometric Chart, Analyzing Air-conditioning Processes; Heating, Cooling, Dehumidification and Humidification, Evaporative Cooling. Adiabatic mixing of twomoist air streams. Cooling towers.

10 Hours

Module –V

Reciprocating Compressors: Operation of a single stage reciprocating compressors. Work input through p-v diagram and steady state steady flow analysis. Effect of Clearance and Volumetric efficiency. Adiabatic, Isothermal and Mechanical efficiencies. Multi-stage compressor, saving in work, Optimum intermediate pressure, Inter-cooling, Minimum work for compression.

Steam nozzles: Flow of steam through nozzles, Shape of nozzles, effect of friction, Critical pressure ratio, Supersaturated flow.

10 Hours

Course outcomes

Students will be able to

- Apply thermodynamic concepts to analyze the performance of gas power cycles including propulsion systems.
- Evaluate the performance of steam turbine components.
- Understand combustion of fuels and combustion processes in I C engines including alternate fuels and pollution effect on environment.
- Apply thermodynamic concepts to analyze turbo machines.
- Determine performance parameters of refrigeration and air-conditioning systems.
- Understand the principles and applications of refrigeration systems.
- Analyze air-conditioning processes using the principles of psychrometry and Evaluate cooling and heating loads in an air-conditioning system.
- Understand the working, applications, relevance of air and identify methods for performance improvement.

Text Books:

1. Thermodynamics an engineering approach, by Yunus A. Cenegal and Michael A. Boles. Tata McGraw hill Pub. Sixth edition, 2008.

2. Basic and Applied Thermodynamics" by P .K. Nag, Tata McGraw Hill, 2nd Edi. 2009
3. Fundamentals of Thermodynamics by G.J. Van Wylen and R.E. Sonntag, Wiley Eastern. Fourth edition 19993.

Reference Books:

1. Thermodynamics for engineers, Kenneth A. Kroos and Merle C. Potter, Cengage Learning, 2016
2. Principles of Engineering Thermodynamics, Michael J,Moran, Howard N. Shapiro, Wiley, 8th Edition
3. An Introduction to Thermo Dynamics by Y.V.C.Rao, Wiley Eastern Ltd, 2003.
4. Thermodynamics by Radhakrishnan. PHI, 2nd revised edition.
5. I.C Engines by Ganeshan.V. Tata McGraw Hill, 4rth Edi. 2012.
6. I.C.Engines by M.L.Mathur & Sharma. Dhanpat Rai& sons- India

E- Learning

- Nptel.ac.in
- VTU, E- learning
- MOOCS
- Open courseware

Scheme of Examination:

Two question to be set from each module. Students have to answer five full questions, choosing at least one full question from each module.

Heat Transfer

Course	Code	Credits	L-T-P	Assessment		Exam Duration
				SEE	CIA	
Heat Transfer	15ME63	04	3-2-0	80	20	3Hrs

Pre-requisites: Basic and Applied Thermodynamics

Course learning objectives:

- Study the modes of heat transfer.
- Learn how to formulate and solve 1-D steady and unsteady heat conduction problems.
- Apply empirical correlations for fully-developed laminar, turbulent internal flows and external boundary layer convective flow problems.
- Study the basic principles of heat exchanger analysis and thermal design.
- Understand the principles of boiling and condensation including radiation heat transfer related engineering problems.

Module – I

Introductory concepts and definitions: Modes of heat transfer: Basic laws governing conduction, convection, and radiation heat transfer; Thermal conductivity; convective heat transfer coefficient; radiation heat transfer combined heat transfer mechanism, Types of boundary conditions. General Heat Conduction Equation: Derivation of the equation in (i) Cartesian, (ii) Polar and (iii) Spherical Co-ordinate Systems.

Steady-state one-dimensional heat conduction problems in Cartesian System: Steady-state one-dimensional heat conduction problems (i) with and without heat generation and (ii) with and without varying thermal conductivity - in Cartesian system with various possible boundary conditions, Thermal Resistances in Series and in Parallel. **8 Hours**

Module – II

Critical Thickness of Insulation: Concept, Derivation, Extended Surfaces or Fins: Classification, Straight Rectangular and Circular Fins, Temperature Distribution and Heat Transfer Calculations, Fin Efficiency and Effectiveness, Applications

Transient [Unsteady-state] heat conduction: Definition, Different cases - Negligible internal thermal resistance, negligible surface resistance, comparable internal thermal and surface resistance, Lumped body, Infinite Body and Semi-infinite Body, Numerical Problems, Heisler and Grober charts.

9 Hours

Module – III

Numerical Analysis of Heat Conduction: Introduction, one-dimensional steady conduction, one dimensional unsteady conduction, two-dimensional steady and unsteady conduction, the difference equation, boundary conditions, solution methods, cylindrical coordinates and irregular boundaries.

Thermal Radiation: Fundamental principles - Gray, White, Opaque, Transparent and Black bodies, Spectral emissive power, Wien's, Rayleigh-Jeans' and Planck's laws, Hemispherical Emissive Power, Stefan-Boltzmann law for the total emissive power of a black body, Emissivity and Kirchhoff's Laws, View factor, Net radiation exchange in a two-body enclosure, Typical examples for these enclosures, Radiation Shield.

9 Hours

Module – IV

Forced Convection: Boundary Layer Theory, Velocity and Thermal Boundary Layers, Prandtl number, Governing Equations – Continuity, Navier-Stokes and Energy equations, Boundary layer assumptions, Integral and Analytical solutions to above equations, Turbulent flow, Various empirical solutions, Forced convection flow over cylinders and spheres, Internal flows –laminar and turbulent flow solutions, Forced Convection Cooling of Electronic Devices.

Free convection: Laminar and Turbulent flows, Vertical Plates, Vertical Tubes and Horizontal Tubes, Empirical solutions.

8 Hours

Module – V

Heat Exchangers: Definition, Classification, applications, LMTD method, Effectiveness - NTU method, Analytical Methods, Fouling Factors, Chart Solution Procedures for solving Heat Exchanger problems: Correction Factor Charts and Effectiveness-NTU Charts, compact heat exchangers.

Heat Transfer with Phase Change: Introduction to boiling, pool boiling, Bubble Growth Mechanisms, Nucleate Pool Boiling, Critical Heat Flux in Nucleate Pool Boiling, Pool Film Boiling, Critical Heat Flux, Heat Transfer beyond the Critical Point, filmwise and dropwise Condensation, heat pipes, entrainment, wicking and boiling limitations. **9 Hours**

Course Outcomes

At the end of the course, the student will be able to:

- Understand the basic modes of heat transfer.
- Compute temperature distribution in steady-state and unsteady-state heat conduction
- Understand and interpret heat transfer through extended surfaces.
- Interpret and compute forced and free convective heat transfer.
- Explain the principles of radiation heat transfer and understand the numerical formula for heat conduction problems.
- Design heat exchangers using LMTD and NTU methods.

TEXT BOOKS:

1. Principals of heat transfer, Frank Kreith, Raj M. Manglik, Mark S. Bohn, Seventh Edition, Cengage learning, 2011.
2. Yunus A. Cengel - Heat transfer, a practical approach, Fifth edition,Tata Mc Graw Hill.

REFERENCE BOOKS:

1. Heat nd mass transfer, Kurt C, Rolle, second edition, Cengage learning.
2. Heat Transfer, M. Necati Ozisik, A Basic Approach, McGraw Hill, New York, 2005.
3. Fundamentals of Heat and Mass Transfer, Incropera, F. P. and De Witt, D. P., 5th Edition, John Wiley and Sons, New York, 2006.
4. Heat Transfer, Holman, J. P., 9th Edition, Tata McGraw Hill, New York, 2008.

E-Books/Web references:

1. A Text book of Heat Transfer, John H Lienhard, 4th Edition,
2. NPTEL Heat Transfer course for Mechanical Engineering, http://nptel.ac.in/courses/112101097/
3. Heat Transfer, Chris Long & Naser Sayma, Bookboon.com

MOOCs:

1. Fluid flow, Heat and Mass Transfer- http://ocw.tudelft.nl/courses/applied-earth-sciences/fluid-flow-heat-mass-transfer/course
2. Heat transfer course- https://legacy.saylor.org/me204/Intro/

Scheme of Examination:

Two questions to be set from each module. Students have to answer five full questions, choosing at least one full question from each module.

Heat Transfer Lab

Course	Code	Credits	L-T-P	Assessment		Exam Duration
				SEE	CIA	
Heat Transfer Lab	15MEL67	02	1-0-2	80	20	3Hrs

Co□requisite Courses: Heat Transfer

Course Objectives:

- The primary objective of this course is to provide the fundamental knowledge necessary to understand the behavior of thermal systems.
- This course provides a detailed experimental analysis, including the application and heat transfer through solids, fluids, and vacuum. Convection, conduction, and radiation heat transfer in one and two dimensional steady and unsteady systems are examined.

PART – A

1. Determination of Thermal Conductivity of a Metal Rod.
2. Determination of Overall Heat Transfer Coefficient of a Composite wall.
3. Determination of Effectiveness on a Metallic fin.
4. Determination of Heat Transfer Coefficient in a free Convection on a
5. Determination of Heat Transfer Coefficient in a Forced Convention Flow through a Pipe.
6. Determination of Emissivity of a Surface.
7. Analysis of steady and transient heat conduction, temperature distribution of plane wall and cylinder using Numerical approach (ANSYS/CFD package).

PART – B

1. Determination of Steffan Boltzmann Constant.
2. Determination of LMDT and Effectiveness in a Parallel Flow and Counter Flow Heat Exchangers.
3. Experiments on Boiling of Liquid and Condensation of Vapour.
4. Performance Test on a Vapour Compression Refrigeration.
5. Performance Test on a Vapour Compression Air – Conditioner.
6. Experiment on Transient Conduction Heat Transfer.
7. Determination of temperature distribution along a rectangular and circular fin subjected to heat loss through convection using Numerical approach (ANSYS/CFD package)

Course Outcomes: At the end of this course students are able to,

- Perform experiments to determine the thermal conductivity of a metal rod

- Conduct experiments to determine convective heat transfer coefficient for free and forced convection and correlate with theoretical values.
- Estimate the effective thermal resistance in composite slabs and efficiency in pin-fin
- Determine surface emissivity of a test plate
- Estimate performance of a refrigerator and effectiveness of fin
- Calculate temperature distribution of study and transient heat conduction through plane wall, cylinder and fin using numerical approach.

Reading:

1. M. Necati Ozisik, Heat Transfer – A Basic Approach, McGraw Hill, New York, 2005.
2. Incropera, F. P. and De Witt, D. P., Fundamentals of Heat and Mass Transfer, 5th Edition, John Wiley and Sons, New York, 2006.
3. Holman, J. P., Heat Transfer, 9th Edition, Tata McGraw Hill, New York, 2008.

Scheme of Examination:

ONE question from part -A: 25 Marks

ONE question from part -B: 40 Marks

Viva –Voice : 15 Marks

Total: 80 Marks